Re-Notice of Rezone Application
including Optional SEPA DNS Process
(October 3, 2017)

Name of Applicant and Application No.: Jose Argueta, PLN17-0062

Location & Description of Project: 903, 909, and 915 N. 167th Street. The applicant has requested to rezone three parcels from Residential 8-units per acre (R-8) to Residential 24-units per acre (R-24) in order to construct townhomes.


Project Manager Name & Phone #: Steven Szafran, AICP. 206-801-2512.

Environmental Review: The City expects to issue a SEPA Determination of Nonsignificance (DNS) on this project. This may be the only opportunity to comment on the environmental impacts of this proposal. The proposal may include mitigation measures under applicable codes, and the project review process may incorporate or require mitigation measures regardless of whether an environmental impact statement is prepared. A copy of the subsequent threshold determination for the specific proposal may be obtained upon request.

Public Comment: The public comment period ends October 18, 2017 at 5:00 p.m. Interested persons are encouraged to mail, fax (206) 801-2788 or deliver comments to City of Shoreline, Attn. Steven Szafran, 17500 Midvale Avenue N, Shoreline, WA 98133 or email to sszafran@shorelinewa.gov. You may also request a copy of the decision once it has been made.


Other Required Permits: Building, Demolition, and Right-of-Way Permits.

NOTICE OF DISCLOSURE
The City of Shoreline will enter all comments received into the public record and may make these comments, and any attachments or other supporting materials, available unchanged, including any business or personal information (name, email address, phone, etc.) that you provide available for public review. This information may be released on the City’s website. Comments received are part of the public record and subject to disclosure under the Public Records Act, RCW 42.56. Do not include any information in your comment or supporting materials that you do not wish to be made public, including name and contact information.